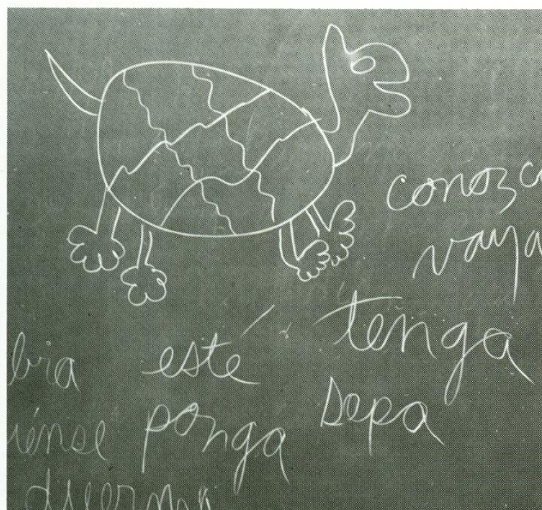


# W.H.S. Breaks The Language Barrier



"La Tortuga" (a turtle?)

The Spanish and French departments once again have been a successful addition to the academic year.

The first and second year Spanish students sought comprehension through vocabulary and grammar while the third and fourth year students expanded to more extensive reading and writing. The highlights of the last two years were the writing of major papers and reading Spanish novels. The year was also marked with "canciones" (songs), "fiestas" (parties), and "Juegos" (games), the most prevalent of which were "tortuga" and "cascabeles".

France became a second homeland for the French students as they studied its culture and customs, as well as the language. The barriers eventually disappeared as students read novels and finally perfected their "s'il vous plait" and "merces".

Nevertheless, the ultimate problem proved to be in adjusting from Mademoiselle De Vogel to Madame Luckawli.



"Look what somebody wrote in my book!" Renae Giebenhiem, Bonnie Leuer, Debby Selly, Connie Castle.



Mrs. Ohman, Spanish, "What is this word 'sabo'?"



"La olla" gained weight as students paid a penny for each English word spoken.